



Year 9-11 Guided Pathway Information

September 2019

SUBJECT

INFORMATION

GCSE English Language

What will I Learn?

This course aims to develop students' ability to read, understand and respond to a variety of texts, appreciate the works of various writers and the way they achieve their effects; organise their written work to communicate appropriately to a variety of audiences and for a variety of purposes; take part in a variety of speaking & listening activities.

How will I be assessed?

Spoken language - a grade will be given on the GCSE certificate for a presentation/speech, including responses to questions and feedback.

Reading - 50% final exams. This will include the reading of a literature text from the 20th century and two extracts of high quality non-fiction writing, one from the 19th century and the other from the 21st century.

Writing - 50% final exams. The exams will require students to produce one creative writing task from a choice of titles and two pieces of nonfiction writing: articles, letters, reviews, reports, speeches etc.

GCSE English Literature

The English Literature GCSE encourages learners to develop knowledge and skills in reading, writing and critical thinking. It provides learners with opportunities to read widely for pleasure across a range of high quality texts in the genres of prose, poetry and drama and to develop an understanding of how literature is both rich and influential. It enables learners to make connections across their reading and develop a clear understanding of literary works and also prepares them for the study of literature at a higher level.

What will I Learn?

This GCSE in English Literature develops the students' ability to read a wide range of classic literature fluently and with good understanding, and make connections across their reading; read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas; develop the habit of reading widely and often; appreciate the depth and power of the English literary heritage; write accurately, effectively and analytically about their reading, using Standard English; acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

100% on two final exams. The first exam worth 40% of the GCSE will be based on the reading of a Shakespeare text (one extract question and one essay question) and two questions based on poems from the WJEC Eduqas Poetry Anthology (from 1789 to the present day), one of which involves comparison.

The second exam worth 60% will involve one source-based question on a post 1914 prose/drama text, one source-based question on a 19th century prose text and two questions on unseen poems from the 20th/21st century, one of which involves comparison.

GCSE Mathematics

What will I learn?

This GCSE course requires you to demonstrate your knowledge, understanding and skills in the following key areas:

Number; Algebra; Geometry; Measures; Statistics and Probability.

The GCSE course will encourage pupils to:

- consolidate their understanding of mathematics;
- be confident in their use of mathematics;
- extend their use of mathematical vocabulary, definitions and formal reasoning;
- develop the confidence to use mathematics to tackle problems in the workplace and everyday life;
- develop an ability to think and reason mathematically;
- learn the importance of precision and rigour in mathematics;
- make connections between different areas of mathematics;
- realise the application of mathematics in the world around them;
- develop a firm foundation for appropriate further study.

How will I be assessed?

At the end of the course, students will be awarded a GCSE grade between 1-9, where 9 is the highest. The Mathematics GCSE will consist of three examination papers.

Two calculator papers and one non-calculator paper, each paper is one hour and 30 minutes. All three papers must be taken at the end of the GCSE. Each paper is worth 1/3 of the total GCSE mark.

There is no controlled assessment to complete for GCSE Mathematics.

The examinations are available in two tiers – foundation and higher. The foundation tier will cover grades 1-5 and the higher tier will cover grades 4-9.

Why will this course be useful to me?

Mathematics is used in many careers like Economics, Archaeology, Medicine, Psychology, Architecture and many more so a good grade in GCSE Mathematics will make all of these careers easier to access.

Mathematics is also very good at developing your skills of problem solving, but most of all, an understanding of mathematics is essential for leading a full and profitable life in the modern world.

GCSE Combined Science (Trilogy) or Separate Sciences

Students will follow the AQA specification and will receive either two or three GCSE qualifications in Science.

What will I learn?

Biology

- Cell Biology;
- Organisation;
- Infection and response;
- Bioenergetics;
- Homeostasis and response;
- Inheritance, variation and evolution;
- Ecology.

Chemistry

- Atomic structure and the periodic table;
- Bonding, structure, and the properties of matter;
- Quantitative chemistry;
- Chemical changes;
- Energy changes;
- The rate and extent of chemical change;
- Organic chemistry;
- Chemical analysis;
- Chemistry of the atmosphere;
- Using resources.

Physics

- Forces;
- Energy;
- Waves;
- Electricity;
- Magnetism and electromagnetism;
- Particle model of matter;
- Atomic structure.

How will I be assessed?

There are a number of exams, each of the exam papers will assess knowledge and understanding from distinct topic areas. Written exam papers are one hour and 15 minutes each. Foundation and Higher tiers available. Students will be required to complete 16 compulsory practical investigations throughout the course which will be examined within the papers.

Why will this course be useful to me?

Career pathways in Science are numerous including: engineering, research, medicine and teaching.

GCSE Geography

Students will discover how humans influence and interact with their environment. They will assess the impacts of a fast developing world, such as urbanisation, lack of food resources, overpopulation and the economic climate. Students will gain an understanding and appreciation of the physical landscapes in the UK, local and global effects of natural hazards, such as earthquakes. Comparing ecosystems around the world, and how species have adapted to the environment.

Students will also be expected to conduct their own individual fieldwork. During the course students will acquire and apply the skills and techniques: including those of teamwork, decision making, map work, fieldwork and ICT (geographical information systems). Students will benefit from assessing issues which affect the natural environment, which will enable them to make sense of the changing world around them.

How will I be assessed?

Subject content: assessment is split into four areas:

Living with the Physical Environment: 35% of GCSE - Written exam: 1 hour 30 minutes

- Section A: The challenge of natural hazards
- Section B: The living world
- Section C: Physical landscapes in the UK

Challenges in the Human Environment: 35% of GCSE - Written exam: 1 hour 30 minutes

- Section A: Urban issues and challenges
- Section B: The changing economic world
- Section C: The challenge of resource management

Geographical Applications: 30% of GCSE -
Written exam: 1 hour 15 minutes

- Section A: Issue evaluation
- Section B: Fieldwork.

Geographical Skills

Cartographic, Numerical, Geographical Information Systems and Enquiry skills. These skills are assessed in each of the exams.

What other activities will I take part in?

Fieldwork opportunities will be offered to students to support topics studied.

GCSE History

What will I learn?

The course is broken down into three examination components, you will learn about:

Unit 1 - Thematic Study and Historic Environment

Written examination: 1 hour and 15 minutes 30% of the qualification - 52 marks (16 for the historic environment, 36 for the thematic study). This unit of study allows you to apply contextual understanding of the history of Medicine 1250 – present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

Unit 2 - Period Study and British Depth Study

Written examination: 1 hour and 45 minutes. 40% of the qualification - 64 marks (32 for the period study and 32 for the British depth study) This unit covers a British depth study of Early Elizabethan England 1558-88 and a period study covering 60 years of American History. The period study on the American West is worth 20% of your final grade and the British depth study is also worth 20% of your final grade.

Unit 3- Modern Depth Study

Written examination: 1 hour and 20 minutes 30% of the qualification - 64 marks (32 for the period study and 32 for the British depth study) This unit allows you to study a non-British topic where you focus on one era and explore how and why historical interpretations of it differ. You will study Germany between 1918 and 1939; from the problems left by World War One through Hitler's rise to power and on to life in Hitler's Germany.

How will I be assessed?

At Outwood Academy Freeston you will follow the Edexcel GCSE History course. You will complete three examinations at the end of Y11.

Paper One - British Thematic Study with Historic Environment 30% of your final grade. 1 Hour 15 Minutes Examination Section A: Historical environment of the British sector of the Western Front, 1914–18: injuries, treatment and the trenches. Section B :Thematic Study Medicine 1250 to the present.

Paper Two - Period Study and British Depth Study 40% of your final grade. 1 Hour 45 Minutes Examination Section A: Period study on the American West, c1835 - 1895 (20%) Section B: British depth study on the early Elizabethan period (20%)

Paper Three - Modern World History 30% of your final grade. 1 Hour 20 Minutes Examination Weimar and Nazi Germany, 1918 –1939 (30%)

Why will this course be useful to me?

The qualification you will study encompasses a wide range of themes, historical events and eras, so you can understand the past and its impact on the world around us. History helps to develop well informed students who can think and make decisions for themselves.

GCSE Spanish

What will I learn?

During the Spanish course you will learn to understand and communicate in Spanish in four skill areas: Listening, Speaking, Reading and Writing. We will cover a range of topics that will be relevant to you when you visit or work in any Spanish speaking country, of which there are 22 in the world! You will be able to book accommodation, order food in a café or restaurant, shop for food, clothes and souvenirs as well as make travel arrangements and discuss your own life and family life. You will also develop skills in translation, transcription and correspondence via email.

How will I be assessed?

You will be assessed in each of the four skill areas in four separate exams in the summer of year 11. Each skill area accounts for 25% of the overall grade. During the speaking exam, you will need to participate in a role play, discuss a photograph and take part in a general conversation on two topic areas. The reading and listening exams require you to interpret the stimulus and you will need to answer questions both in English and Spanish. A translation from Spanish into English is also required.

The written exam requires you to produce two short essays and translate from English into Spanish.

Why will this course be useful to me?

Spanish is spoken not only in Spain and its beautiful islands, but in a further 21 countries throughout the world, mostly in the Americas. There are also some countries where Spanish is recognised as an official second language for example in the USA, which now has more than half the population as native Spanish speakers. 78% of British businesses recognise that they need to increase the number of employees who can speak a foreign language in order to maximise trade.

By choosing to study Spanish for GCSE you are widening your employment opportunities in a huge range of career choices, including tourism (the world's fastest growing industry), export and sales, media (TV, radio, newspapers, magazines, v-blogs, twitter etc.), fashion, law, medicine, sport, the armed forces etc. In fact almost all industries would benefit from employing a linguist. Many employers pay a higher wage to linguists.

A GCSE in a language is a highly valued qualification in itself and combines well with other subjects to provide a broad academic background. Language learners are also proven to be more tolerant and open-minded. Universities are increasingly requesting a GCSE in a language for a range of subjects such as law, history and medicine. We strongly recommend researching the requirements of these courses before selecting your options.

Finally, besides the actual learning of the language, you will develop effective skills in communication, team work, ICT, problem solving and using your own initiative – all of which are highly regarded by employers, colleges and universities. Learning a language is a skill for life, often leading to the acquirement of other foreign languages. It combines a love of the language with a deeper understanding of culture and traditions.

GCSE Art and Design (Fine Art)

What will I learn?

A GCSE in Art & Design will allow you to explore and develop your creative talents. Drawing is a major component of the course.

You must enjoy drawing.

If you love doing creative things, if you enjoy challenges and taking the initiative, if you have a good level of ability and are willing to **put the time and effort into your work** then Art & Design is for you.

How will I be assessed?

The exams and non-exam assessment will measure how you have achieved the following assessment objectives.

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas and experimenting with appropriate materials and techniques.

AO3: Record ideas, observations and insights relevant to intentions .

AO4: Present a personal and meaningful response in a 10 hour final piece.

The course includes:

- Painting / Drawing / Mixed media
- Recording in a wide range of materials and techniques
- Exploring visual language and writing annotations about your thoughts and idea processes
- Researching and developing resources
- Exploring personal responses to your own and set themes
- Creatively using visual media including digital media and computers
- Exploring contextual work from contemporary and historical sources
- Presenting your work to a high standard, applying your visual communication skills .

Why will this course be useful to me?

The creative industry in the UK contribute £80 billion to the economy and employs over 1.4 million people, it is also the fastest growing part of the UK's economy. We are the world's third largest cultural exporters, after China and the US. The creative sector returns more money every year to the Treasury than the *automotive, oil, gas, aerospace and life science industries combined*. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of specialisms but it is competitive and you do need to work hard and be independent.

BTEC Tech Award in Enterprise

This qualification enables learners to develop their technical skills, such as market research skills, planning, promotional and financial skills using realistic work scenarios, and personal skills, (such as monitoring own performance, time management and problem solving) through a practical and skills-based approach to learning and assessment. Learners will acquire knowledge, understanding and skills to underpin their practical activities in assessment, which will complement their GCSEs. The qualification will broaden their experience and understanding of the varied progression options available to them.

Component 1 - Exploring Enterprises - In this component, you will have the opportunity to develop knowledge and understanding of the different types of enterprise and their ownership, looking at the characteristics of small and medium enterprises (SMEs) and entrepreneurs with reasons for levels of success. You will understand the importance of having a clear focus on the customer and the importance of meeting their needs.

Component 2 - Planning for and Running an Enterprise - In this component, you will use the research knowledge gained from Component 1 to develop a viable micro-enterprise idea. You have the opportunity to plan how best to set up the enterprise and how to fund it. You will pitch your developed idea and comment on the ideas of others. You will then work with others to set up and run a micro-enterprise activity, using your knowledge of entrepreneurial characteristics and qualities.

Component 3 - Promotion and Finance for Enterprise - This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. Learners will be provided with a case study of a small to medium enterprise (SME), and a series of activities to complete. Learners will complete a task worth 60 marks under supervised conditions. The supervised assessment period is a maximum of two hours and must be arranged in the period timetabled by Pearson. The assessment availability is twice a year in January/February and May/June. The first assessment is January/February 2019.

Progression Routes

Students who achieve at Level 2 across their Key Stage 4 learning might consider progression to, A Levels as preparation for entry into higher education in a range of subjects. They may choose to go onto study of a vocational qualification at Level 3, such as a BTEC National in Enterprise and Entrepreneurship, which prepares them to enter employment or apprenticeships, or to move on to higher education by studying a degree in the business sector.

GCSE Design and Technology

What will I learn?

Core knowledge and understanding is presented in five clear and distinct topic areas:

- design and technology and our world
- smart materials electronic systems and programmable components
- mechanical components and devices
- materials

Learners are required to study all of the content in these five areas, to ensure they have a broad knowledge and understanding of design and technology and that they are able to make effective choices in relation to which materials, components and systems to utilise within design and make activities.

In-depth knowledge and understanding is presented in six clear and distinct topic areas:

- a. electronic systems, programmable components & mechanical devices
- b. papers & boards
- c. natural & manufactured timber
- d. ferrous & non-ferrous metals
- e. thermoforming & thermosetting polymers
- f. fibres & textiles

Learners are required to study at least one of these six areas, to ensure they have an in-depth knowledge and understanding of a specific material area and/or components and systems to support their design and make activities.

Two specialisms include:

- 1. Resistant Materials**
- 2. Textiles**

Choose only one, either Textiles or Resistant Materials

How will I be assessed?

Along with the chosen specialism, students are required to study wider aspects of DT and have a basic understand of other areas other materials, paper and board and technical drawings.

Why will this course be useful to me?

Students will be able to specialise in either Fashion and Textiles or Product Design. Leading to possible careers in Fabric Designer, Fashion Designer, Costume Designer, Miller, Stylist, Fashion Buyer. Product Designer, Joiner, Plumber, Engineer, Mechanic.

BTEC Tech Award in Health and Social Care

What will I learn?

You will learn about the needs of individuals at different stages of life. The style of lessons encourages communication through discussion and the sharing of ideas. You will learn how to generate a high standard of coursework which can positively affect the outcome of high grades. You will have a greater understanding of life!

How will I be assessed?

Students are required to complete 3 components in order to achieve the qualification- 2 internal assessments and 1 externally assessed assessment .

Internal Assessment

The internal assessments are assignments set by the exam board and assessed by the teacher. They make up 60% of the final grade and focus on:

- Knowledge and understanding of human growth and development
- Knowledge and understanding of how people deal with major life events
- Knowledge and understanding of health and social care services
- Practical demonstration of care values, together with the ability to reflect on own performance.

Controlled assessment

The controlled assessment makes up 40% of the final grade and is based on the key task that requires learners to demonstrate that they can identify and use effectively an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole qualification in an integrated way.

Why will this course be useful to me?

The National Health Service employs 2 million people. There are many roles available that would include working with children, elderly people, the disabled and the sick. The Social Care Service involves working with people with learning disabilities, mental health problems, youth offending teams and probation. In addition the provision of early years services are increasing. If you feel you are interested in working with people or children this could be the course for you.

BTEC Tech Award Performing Arts

What will I learn?

The course is made up of three components:

Component 1 – explores the performing arts sector. Students will learn acting techniques across a broad range of performance styles and will find out what skills are needed to work in this sector.

Component 2 – develops knowledge, skills and best practices so that the students can apply essential skills in real life performing arts they will focus on acting, reviewing their own practices throughout the course.

Component 3 – develops all the work achieved so far and pulls together all applied knowledge and skills so that they can complete a skills based assessment, and create a best-practice scenario, performance or artefact.

How will I be assessed?

Two components are internally assessed via assignments which are set and marked by the school, the third is externally assessed.

Why will this course be useful to me?

The skills that are learnt by studying performing arts are invaluable in later life. For example, being able to speak and present confidently in front of people, and the skill of planning that is required in any production, are useful in many careers.

Performing Arts can be a good basis for a career not only in the theatre, but in advertising, the film industry and even in events planning, among many others. Studying Performing Arts also promotes fitness, a healthy lifestyle, team working and creativity.

Studying Performing Arts enables you to increase your confidence and self-esteem, to employ the skills of problem solving, to improve your creativity and to make knowledgeable decisions.

GCSE Photography

What will I learn?

Photographs are visible everywhere because we love the photographic representation of ourselves and our world and therefore there is a huge market for photographic work. Photography jobs are as vast as the medium is visible in the world. This course will make you a great creative thinker and you will be able to construct your photographic images so that they contain high visual appeal.

This course will teach you to look at the world in a creative way. The creative potential stimulated in this course will enable you to apply creative, analytical and critical thinking and problem solving, in order to visually communicate ideas through photography. This awareness can also be employed to any other course that you do. Students will develop critical analyses of artists' work helping to develop their own ideas through reaction, practical application and written reflections.

Throughout this course, students will learn about a variety of photographic media, techniques and processes and use computers for photo editing and manipulation of digital media. Students will use sketchbooks/journals to present their drawings, storyboards, contact sheets and written annotations about their ideas and the visual recording process.

How will I be assessed?

GCSE Component 1 Coursework = 60% Comprising of two projects with supporting written work in the form of a sketchbook/journal. You will explore work in areas such as portraiture, documentary, photojournalism, environmental photography, still life and experimental imagery.

GCSE Component 2 Externally Set Assignment = 40% A choice of five projects set by the exam board. You will have a preparatory period of nine weeks leading to a 10 hour supervised exam to produce final realised outcomes. Students must be prepared to work outside school hours and at weekends in the run-up to the exam. Visits to photographic exhibitions, galleries and museums are arranged on a regular basis for the benefit of students. Their experience of other people's work allows students to explore the historical, social and technical aspects of photography, forming a basis for the work Sketchbooks/Journals, which are an integral part of the whole course.

Is GCSE Photography for you?

You must have an interest in photography as well as:

- Have access to a good quality camera phone at home and where possible a digital SLR camera.
- Have access to a phone/laptop/tablet at home and access to Google Drive
- Be prepared to visit galleries/museums in your own time.
- Attend enrichment photography workshops.
- Work independently and organise the online account for the printing of photographs.

As part of their course, students are expected to take photographs in a variety of settings, including open-air locations. They will be required to search out suitable settings/locations for photographs outside the Academy. The coursework is marked by your photography teachers at the end of the Spring Term in Year 10, before being submitted for moderation externally by the exam board.

BTEC Tech Award in Music Practice

What will I learn?

Through focused listening and music-making activities, you will explore a variety of musical styles and understand the key stylistic features of different genres of music. You will apply stylistic features to performance, composition and music production activities.

There are three components to this course:

1. Exploring Music Products and Styles. (internally assessed)
2. Music Skills Development (Internally assessed)
3. Responding to a commercial brief (Externally assessed)

Components 1 & 2

1. The development of core knowledge and understanding of music styles and techniques used in a range of music genres, and how to respond to a music industry brief.
2. The development and application of skills such as practical workshops and classes
3. Reflective practice through the development of skills and techniques that allow learners to think about the development of their idea from the initial plan to the final music product.

Component 3

1. This component will allow you to work to your strengths and interests and apply the skills that you have learned throughout your course in a practical way. You will focus on a particular area of the music industry that excites and appeals to you and respond to a commercial music brief as a composer, performer or producer.

This is a very practical course which gives you the opportunity to participate in different types of music performing and creating with a variety of musical styles and techniques. You will develop your skills in the key areas of Performing (both on your own and in a group) Listening; and Composing. You will give both solo performances and ensemble performances. You will compose your own pieces of music in a variety of styles. You will use music software to explore how sounds can be combined, developed and organised to create imaginative compositions. You will study a variety of topics within music and will learn how to analyse and write about what you hear.

What other activities will I take part in?

You will have the opportunity to have instrumental lessons in school if you are not already doing so and the opportunity to perform in a variety of musical ensembles outside of lesson time. You will be given opportunities to perform in public. Students studying music as an option subject have their instrumental lessons for one instrument funded by the trust and the academy employs peripatetic music teachers for coaching in voice and a wide range of instruments.

What equipment and materials must I bring?

If you are an instrumentalist there will be lessons when you are required to bring your instrument. Singers may sometimes need to bring backing tracks of pieces that they are working on.

Why will this course be useful to me?

If you are interested in a career in music, in the arts in general or if you simply feel you have the ability to do well in this examination, then BTEC Music should prove an exciting and enjoyable option.

GCSE Religious Studies

What will I learn?

You will cover topics such as:

- Why some people believe in a god when others don't;
- How and why people worship;
- The moral codes followed by faith believers;
- Matters of life and death – including beliefs about life after death, abortion and euthanasia;
- Marriage and family life;
- How the media is involved in religious/moral issues;
- Prejudice and discrimination;
- Festivals;
- Home life for the chosen religions.

How will I be assessed?

For each section of study you sit a written exam.

The exam includes short answers as well as longer explanations of a topic/issue.

How will a GCSE in Religious Studies help me in the future?

A course in Religious Studies is a stepping stone to a wide range of future opportunities. These include A Level Religious Studies, Sociology, etc. It prepares you to work and deal with people of different cultures and beliefs which can be very useful in careers such as the Police, the health-care professions and the Armed Forces. Most primary school teachers are required to teach Religious Studies to their classes.

Vocational Award in Sport and Coaching Principles

What will I learn?

The WJEC Vocational Award in Sport and Coaching Principles is designed to encourage and inspire learners into the world of sports performance and coaching. The qualification includes a variety of sports and coaching methods, improving their own and others performance, developing action plans and learning how to coach different groups with different needs.

How will I be assessed?

Unit 1 - Improving Sporting Performance

Assignment based 30% The purpose of this unit is for learners to gain the knowledge and understanding needed to be able to analyse performance of individuals and review options to improve performance.

Unit 2 - Fitness for Sport

90mins Online Exam 40%. The aim of this unit is to develop in learners, the knowledge, understanding and skills to plan training programmes to improve the fitness of individuals.

Unit 3 - Coaching Principles

Assignment based 30%. The aim of this unit is to provide learners with the appropriate knowledge and understanding to be able to plan, lead and evaluate a sporting activity.

Please be aware, this course is mainly theoretical and therefore based in a classroom with some practical lessons in both Coaching and Sports Performance.

Why will this course be useful to me?

This vocational qualification will be useful to students who have an interest in sport and coaching. Students can go on to study various courses at college with a focus on PE, Coaching, Fitness Instructor and the Public Services.

Creative iMedia

Why take this course?

Cambridge Nationals in Creative iMedia are media sector-focused, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in many key areas in this field from pre-production skills to digital media including image, audio and video and have practical learning at the heart. If you enjoy the creative side of IT and creating products such as graphics and audio whilst understanding the design fundamentals behind it this course is for you. Most lessons will be practical, although there will be extended writing involved when reviewing and evaluation your work.

How is the course structured?

| | | | |
|---|--|---|--|
| Pre-production skills Written exam 75 minutes 25% of the qualification | Creating Digital Graphic Coursework 25% of the qualification | Creating Interactive Multimedia products Coursework 25% of the qualification | Creating a digital sound sequence Coursework 25% of the qualification |
|---|--|---|--|

What will you study? What skills will you develop?

In this course you will learn a range of different creative ICT skills, this includes graphics, video and audio editing. In addition to this you will learn about the fundamental design principles of different media products. You will learn how to manage a project and create products to the brief set by a client. This includes analysing the client requirements, designing a product that meets these requirements, creating the product and then critically evaluating it. All of these skills are transferable to a multitude of other subjects and are fully applicable to the digital ICT sector.

What possible progression routes are available after taking this course?

This course would leave students with the ideal foundation to study a Technical ICT or media qualification in 6th form or through other post-16 providers.

What possible careers follow on from this course?

Creative iMedia fits into most careers but some of the possible career paths include:

- Web designer
- Graphics design
- Video production
- Social media publicist
- Media Marketing Director