

Number on Roll:	745
Eligible for PPG:	222
% of Cohort:	30%

In the Year 2016/17 The Freeston Academy received £194,480.00 through the Pupil Premium Grant (PPG).

This group of students is referred to as 'Disadvantaged' by the government and this funding is provided to close the attainment gap and improve in year progress between this cohort and other students. Historically the gap between our disadvantaged group and other students (when leaving the Academy at the end of KS4) was above national averages.

This focus remains one of our key school priorities.

Performance and Raising Standards: we have high expectations of all students at The Freeston Academy and we ensure the funding is spent on improving the life chances of our Disadvantaged students. Support to raise achievement must be bespoke for each individual. We use our knowledge of students to identify potential barriers to learning and use the funding's flexibility to overcome these barriers.

Pastoral and Emotional Support: to support the everyday challenges some of our young people face by providing support for emotional needs, development and safeguarding.

Behaviour for Learning: we carefully consider and provide well- targeted support to improve behaviour where this is a barrier to a student's learning.

Attendance: poor attendance can hinder access to learning, our EWO actively engages with families to enable them to fully understand the importance of good attendance.

Resources: potential funding for resources and extra-curricular events to support students to enhance their opportunities to make progress academically and socially.

We understand the importance of ensuring that day-to-day teaching meets the needs of each learner and the importance of giving students clear, useful feedback about their work, and ways that they could improve it. All teaching staff know those students that are eligible for the Pupil Premium Grant (PPG) and, through accountability for progress, we challenge them to take responsibility, implement strategies and differentiate learning to overcome any learning barriers within the classroom.

Through monitoring and evaluation we can show the positive impact of our spending on the outcomes for Disadvantaged students.

INITIATIVE	Total Est Cost 2016/17	Actual Cost 2016/17	IMPACT
PERFORMANCE AND RAISING STANDARDS			
ASSERTIVE MENTORING	£13,087	£13,087	<i>Small groups of KS3 and KS4 students were identified to benefit from 1:1 or small group work with a mentor to accelerate progress in core subjects. Support offered from Specialist LSA, worked well for KS4 groups particularly to be exam ready. See exam results for details.</i>
LITERACY AND NUMERACY INTERVENTION	£3,494	£3,494	<i>Tutor time interventions in Year 9 and English/Maths teachers providing catch up. Pupils were withdrawn from the programme once Progress Value Added measures indicated that progression was in line with expected outcomes (based on aspirational FFT20 predictions for the end of KS4). New students were then identified to take part in the programme, this helped to ensure targeted pupils were selected. KS4 100% entered for English and Maths. 20% gained 4+ in both subjects.</i>

VOCATIONAL TRANSITION	£17,069	£17,069	<i>Students have an experienced vocational co-ordinator who monitors their visits and attendance at offsite venues. A key link between students, parents and vocational establishments ensured students were fully supported and actively engaged, enabling them to successfully complete 2016-17 courses. Good relationships evidenced which has seen an improvement in students' self-esteem enabling them to successfully engage with independent learning requirements.</i>
TRACKING PPG STUDENT PROGRESS	£8,951	£8,951	<i>In-depth tracking on performance data for those classed as eligible for PP funding. Raising whole school awareness of the importance of closing gaps in progress through coaching, support and CPD. The progress of disadvantaged pupils, especially at KS4, was a core focus of data analysis meetings with Middle Managers and their respective Line Managers. Middle leaders were challenged and held to account on predicted rates of progress as well as final results.</i>
Total Expenditure – Performance and Raising Standards		£42,601	

INITIATIVE BEHAVIOUR FOR LEARNING	Total Est Cost 2016/17	Actual Cost 2016/17	IMPACT
OFFSITE PROVISION	£33,250	£51,213	<i>13 students accessed off site provision at a variety of venues including Wakefield College, UCAN, A2C and TLG from Y9 to 11. Students in Y11 all applied for post-16 places (5 students). 3 Year 9 students returned to full time education at Freeston, 5 continued on in placement with a view to returning. Overspend in this area due to need.</i>
ACADEMY REINTEGRATION CENTRE	£37,350	£37,350	<i>Overall, non PPG students used ARC more than PP students 30% IE, 27% Remove. However, high proportion on PP received extra support from ARC including time out space and extra pastoral support.</i>
NURTURE	£8,762	£8,762	<i>Verbal student feedback shows positive experiences in Nurture, students felt safe, able to speak to the staff member. Students could use the class as a base to go when difficulties arose. Students will return to normal tutor/lessons for KS4 to give the best opportunity for success at end of KS4. Year 7 and 8 groups will continue.</i>
Total Expenditure – Behaviour for Learning		£97,325	

INITIATIVE PASTORAL & EMOTIONAL SUPPORT	Total Est Cost 2016/17	Actual Cost 2016/17	IMPACT
EDUCATIONAL PSYCHOLOGIST	£9,000	£9,000	70% PP students are included in the caseload of the Educational Psychologist. Covered small group and 1:1 targeted intervention, dealt with issues raised that were preventing good access to education, whilst evidencing the improved social and emotional welfare of students. Advice and guidance for staff proved valuable and enabled them to successfully implement classroom strategies that addressed issues raised and barriers to learning.
SAFEGUARDING OFFICER	£14,024	£14,024	Impact of referral to Safeguarding Officer ensured that students feel safe and listened to. Positive action to prevent harm allows students to focus of their academic studies. Students have benefited from mentoring and / or, referral to outside agencies where necessary to ensure they are supported effectively. Prevention and awareness training delivered throughout the academic year.
EDUCATION WELFARE OFFICER	£21,500	£21,500	Extended absence of the EWO has impacted on attendance strategies being fully successful. Caseloads have been limited due to this absence. However for those families who have been targeted, positive outcomes can be realised. Persistent absence of student (19 students) were all PPG, the percentage of students remained consistent throughout the year. The gap between PPG and Non-PPG was consistently around 3%. From 30 school weeks saw the employment of an EWO from Wakefield LA this saw a reduction in the gap from -9.1 to -3.2 at week 39. Disadvantaged students' attendance will continue to be a key focus / priority in 2017/18.
Total Expenditure – Pastoral & Emotional Support		£44,524	

INITIATIVE RESOURCES	Total Est Cost 2016/17	Actual Cost 2016/17	IMPACT
ADDITIONAL RESOURCES	£8,000	£10,000	<ul style="list-style-type: none"> Uniform purchases: ensured students met uniform expectations reducing the need to enforce sanctions and ensuring that students were prepared for lessons. PE kits: ensuring students were able to participate and become actively engaged in physical attendance and also ensured that those who are gifted and talented in PE were able to attend off-site extra-curricular events. Trips: students able to participate in English, Drama and overseas trips that form topics of study and therefore understanding of key curricular areas is not hindered by non-attendance. Access to the curriculum: students have actively engaged in creative lessons through funding of ad-hoc resources, e.g. music lessons, cookery costs, etc.
Total Expenditure – Resources		£10,000	

OVERALL TOTAL EXPENDITURE		£194,450	
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EDUCATIONAL OUTCOMES

	2013-2014		2014-2015		2015-2016		2016-2017	
	Pupil Premium	Other	Pupil Premium	Other	Pupil Premium	Other	Pupil Premium	Other
5 A*-C GCSE including E&M	26%	63%	29%	64%	25%	60%	31%	65%
Value Added Best 8	978.1	1010.5	965.8	996.9	959.05 P8: -0.64	1018.19 P8:	955.35 P8: -0.66	989.37 P8: - 0.22
Best 8 GCSE					A8: 34.50	A8: 49.25	A8: 28.25	A8: 43.93