

Outwood Academy Freeston

Week Commencing 16th November 2020

Weekly Google Classroom Overview

Please note: This is a whole school overview (not all students will study every subject).



Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	<p>Accelerated Reading - 15 minutes.</p> <p>Novel - The Boy in the Striped Pyjamas. Character of Pavel - his thoughts and feelings.</p> <p>Reading non-fiction texts and Reciprocal Reading.</p>	<p>Accelerated Reading - 15 minutes.</p> <p>War Poetry - exploration of language in a variety of poems, including 'The Man He Killed'.</p> <p>Reciprocal Reading.</p>	<p>Accelerated Reading - 15 minutes.</p> <p>Macbeth - recap of Act 1. Presentation of Macbeth's character in Act 2 Scene 1.</p> <p>Novel - Of Mice and Men: character or theme question.</p> <p>HBE - Love Poetry 'Before you were mine.'</p>	<p>Language: Component 1 Section A - Kenny and Skinner evaluation question.</p> <p>Key Indicator - Anne evaluation question.</p> <p>Literature: A Christmas Carol - exploration of the Ghost of Christmas Past and its effect on Scrooge.</p>	<p>Language: Live lessons on Transactional Writing - how to write the following: formal letter, informal letter, speech, review, article.</p> <p>Literature: Independent revision of A Christmas Carol and Romeo and Juliet.</p>
Maths	<p>Unit 2 Theme 1 - KLP1: Understand the properties of odd and even numbers KLP 2: Understand what multiples are, be able to identify, justify and continue multiples KLP 3: Recognise common multiples and be able to identify the lowest common multiple. 3 Lessons with videos and Google Forms uploaded to Google Classroom and Sparx Homework online due every Friday.</p>	<p>Unit 6 Theme 1 - Proportional Reasoning KLP 1: Appreciate that a multiplicative relationship can be found with problems that are in proportion KLP 2: Appreciate that a multiplier can be identified both horizontally and vertically in a proportion table (as all items are in proportion) and that there may be one multiplier more efficient than the other! KLP 3: To begin to appreciate you can use a multiplier or inspect a ratio to decide whether a set of data is in proportion 3 Lessons with videos and Google Forms uploaded to Google Classroom and Hegarty Homework online due every Monday.</p>	<p>Unit 10 Theme 2 - Percentages KLP 1 - Understand that to find the proportion as a percentage the denominator of the fraction needs to be 100. KLP 2 - Use proportional reasoning to identify the percentage represented by a given amount compared to the whole amount. KLP 3 - Apply knowledge of equivalent fractions to be expressed an amount as a percentage of another. KLP4 - Be able to write an amount as a percentage of another where the denominator cannot be scaled to 100. 3 Lessons with videos and Google Forms uploaded to Google Classroom and Hegarty Homework online due every Monday.</p>	<p>Revision Material uploaded to the classroom. LIVE lessons taking place in the Y10 Classroom daily on revision topics ahead of Praising Stars 2 assessment. Google Forms and additional material provided.</p> <p>Students also have Hegarty Homework to complete that is due every Monday.</p>	<p>Resources from core lessons uploaded to their classroom. Content will vary depending on tier of entry. Will have material covered in class. Homework linked to classwork also provided on Hegarty Maths.</p>
Science	<p>Google classroom work set on specialised cells and the water cycle</p>	<p>Google classroom work set on Forces, Newton's laws and Organ Systems in the human body</p>	<p>Live lessons on Potable water & water treatment, and chromatography (including required practical). Accompanying powerpoints and google forms on google classroom</p>	<p>Live lessons on types of bonding and the heart/blood. Accompanying powerpoints and google forms on google classroom</p>	<p>Live lessons on Potable water, The wave equation, Waves required practical and chromatography. Accompanying powerpoints and google forms on google classroom</p>

Geography	Eco Systems What challenges and opportunities do tropical rainforests present?	Asia How do we analyse population data?	Living World A range of revision activities will be set up for students to complete on the Living World unit.	Coasts A range of revision activities will be set up for students to complete on the Coasts unit.	Rivers Flood management and hard and soft engineering.
History	Norman Conquest L6- How did William keep hold of power after the Battle of Hastings? Castles project activity as homework.	Industrial Britain How did Britain change from 1750- 1900? What was the Agricultural Revolution? New unit of work for students.	Elizabethan England Students are starting to study Religion in England. What were the Religious divisions that existed in Elizabethan England and how did Elizabeth overcome this?	18th and 19th Century Medicine How did medical and surgical care change in Britain? Improvements in hospital care, the work of Nightingale and Joseph Lister.	Weimar and Nazi Germany How did the Nazi Party Develop between 1924- 1929? What did Hitler do to gain support for the party? Rise of Evil clips also added.
Life and Religious Studies	Animal Rights - exploring the nature of animals and the ways that humanity looks after them.	The Qu'ran. Understanding the importance of the holy book and how it is used in everyday Muslim life.	Positive Relationships Exploring the nature of how we can build up our self esteem and surround ourselves with positive friendships.	Multicultural Britain. How is society developing in a way that is positive for all people living in Britain today.	Living the Christian Life. Exploring the idea of Christianity in the Parish and the Worldwide Christian Family.
Spanish	2 lessons: Writing at length, describing a person in detail and their pet.	2 lessons: Describing holiday accommodation & facilities in three tenses.	3 lessons: Describing leisure activities you do with friends and families. Describing a memorable day in the past tense.	2 lessons: Expressing opinions about poverty and homelessness and being able to discuss how you would help to improve these people's lives.	3 lessons: Specific revision of key vocabulary and listening/ reading and translation skills linked to the upcoming Praising Stars 2 paper.
Art and Design	Drawing for at least 45 mins - For feedback, upload photographs of your artwork as it progresses. Add both your progress photos and final finished artwork into a google slide. Include annotations to support your work, name your piece and have a go at editing your photo of your work in Google Slides, Format.		Complete the work based on Formal Elements. All reference slides can be found in your classroom. Upload a photo of your work as it progresses for feedback.	Complete the work based on your theme. All reference slides can be found in your classroom. Upload a photo of your work as it progresses for feedback.	For those students who have completed their GCSE Art and Design qualification and wish to study art at college. https://www.tate.org.uk/kids is a great interactive website to keep your knowledge and skill base.
Photography	Enrol in the weekly photographic competition classroom and submit your best shots of the week based on the theme. Classcode to join is: zdeepno			Complete the class task assignment for this week. Your homework assignment should include all aspects of the checklist. Start to create your Google Site (e-Sketchbook) to display your work.	
Food & Nutrition	Students with 2 lessons a week will be continuing the nutrition subject, this week looking at micro nutrients before moving onto healthy eating. Students with 1 lesson a week will be starting to look at planning (how to write a recipe). All the supporting material including slides are in the google classroom. The students all have their booklets to complete the work in.	Students with 2 lessons a week will start to look at what is needed in a good timeplan and produce their own detailed plans. Students with 1 lesson a week will be continuing the nutrition subject. All the supporting material including slides are in the google classroom. The students all have their booklets to complete the work in.	The Eatwell Guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. You do not need to achieve this balance with every meal, but try to get the balance right over a day or even a week. The link to the Eatwell Guide can be found here: The Eatwell Guide		

Resistant Materials	The double group are looking at paper making and types of paper and the practical is designing their pop up card. All resources are in their google classroom. The single groups are due to start types of paper and paper making and introduced to the concept of pop cards. The intention is to cover the properties of paper. All resources are in their google classroom.	Year 8 practical groups are looking at metals and all information is in their classroom. Practical will be working on the balancing toy. The year 8 classroom group are working on their pop card designs and looking at the theory of different types of paper. Resources are in their google classroom.	Students need to continue working on all the tasks set in the classroom. The theme for the current time is woods and manufactured boards.	Continue with the coursework, guidance will be on google classroom. Theory is looking at electronic systems, again the presentation is on the google classroom. Weekly design challenge task.	For those students who are preparing to study their GCSE Design & Technology qualification and wish to study DT at college. Visit the Design Museum to work through self-directed design work to enhance your knowledge. Link can be found here: Lesson Plans
Textiles	Textiles theory followed by quizzes. Practical task modeling the structure of a hat using paper. Design ideas task with supporting annotations.	Textiles theory followed by quizzes. Design ideas task with supporting annotations. Workshop facemask practical- create channels for elastic and insert elastic.	For those students who are preparing to study their GCSE Design & Technology qualification and wish to study DT at college. Visit the Design Museum to work through self-directed design work to enhance your knowledge. Link can be found here: Lesson Plans	Continue with the coursework, guidance will be on google classroom. Theory is looking at electronic systems, again the presentation is on the google classroom. Weekly design challenge task	For those students who are preparing to study their GCSE Design & Technology qualification and wish to study DT at college. Visit the Design Museum to work through self-directed design work to enhance your knowledge. Link can be found here: Lesson Plans
ICT / Creative iMedia	Computational Thinking Skills. Algorithms	Fundamentals of computer science - Sequencing Instructions and Flowcharts	Digital literacy - Focusing on Key Photoshop skills.	R088 - Creating digital sounds. Planning the sound ready to record.	Why is Technology in education important? Realising the potential of technology in education
Enterprise & Marketing	Not Applicable	Not Applicable	Market research. Understanding the two main types. Applying this to a business situation. Looking at Coca-Cola as a case study for when research goes wrong.	Not Applicable	Not Applicable
Performing Arts	students are continuing to look at Macbeth and will be focusing on what he's this week. performing the iconic opening scene from the play.	students are continuing to develop their knowledge of Melodrama and will create a new piece inspired by real events.	students are beginning to block their chosen piece from 'Too Much Punch for Judy'. Alongside this students are developing their knowledge of different styles of acting.	We are continuing the process towards a final performance for component 2 of the BTEC which means they have a performance to prepare for. this week they are continuing their blocking.	Visit the bbc Teach resources to work through self-directed work to enhance your knowledge. GCSE / National 5 Drama Teacher Resources
PE	Change for Life - health and wellbeing help and support. Home Change4Life		Work to be continued on LO1 Session plan leadership. Review notes gathered.	Complete LO1 Leadership improvements. Read LO4 Sport skills Google slides and continue work on the assignment.	Not Applicable
Music	Students are continuing to develop their skills in drumming, working in rhythm and timing.	Students are completing their own rap inspired by the musical Hamilton	Students are continuing to develop their band performance of the Taylor Swift song '22'.	Not Applicable	Not Applicable

Whole School Google Classrooms (Let us know via email @ enquiries@freston.outwood.com if you need the code)

Weekly Photo Comp	Complete the weekly photographic competition, winners will have their work published 😊
Art Wellbeing	Complete the next mindful art activity and submit your work for marking- good luck 🙌
Tutor Classrooms	Your child's tutor will post quizzes and activities here, where appropriate and applicable
Careers	Parent and carer career guide.A range of links available to consider for next steps.
Inclusion	Complete IDL at home as per Bridge/PLC timetable or access Bridge/PLC classroom for extra resources when required.
Useful Home Learning Links (click in the image for a quick link)	

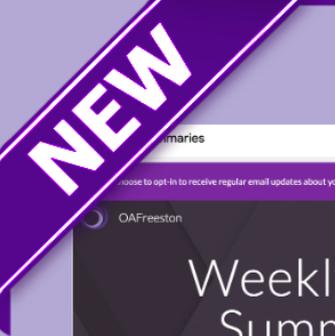
[Revision @ OAFreston](#)

[Outwood Science Revision Site](#)

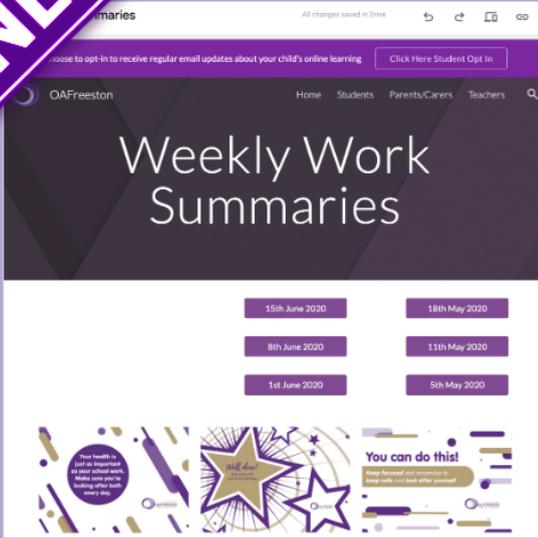
[Outwood Maths Revision Site](#)

[Outwood English Revision Site](#)

Guardian Summaries



Dear Parent/Carer



We have a **'NEW'** feature added into Google Classroom, to keep you updated with information about the learning and progress for your child. Just complete the opt-in Google Form *with* your child and you can then select to receive daily or weekly learning updates. *(Please note: this must be completed through their student outwood google account).*

These emails, known as **'Guardian Summaries'**, include information about missing work, upcoming work, and class activity including announcements and questions posted in the class stream.

SIGN UP NOW!

More information can be found here: [Classroom.freston.outwood.com](https://classroom.freston.outwood.com)
Google Form Quick Access: <http://guardian-summaries.outwood.com>

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Google Classroom

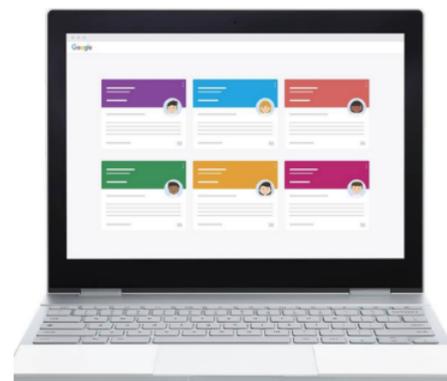
Guardian Summaries



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Parents/Carers



Teachers